

Lecture Information

Lecture meets Tuesdays and Thursdays 1:00-2:15PM in B102 Van Vleck. For general course information, please read Prof. Arinkin's course syllabus, which is posted at Learn@UW. **You're expected to be familiar with all of his course policies.**

Please remember that attending lecture is necessary in order to have a productive discussion section. Prof. Arinkin will give important examples, many of which probably won't appear in lecture notes. You should make sure that you understand those examples, and if you don't understand something, please don't hesitate to ask for help as soon as possible! The sooner you ask for help, the better.

Discussion Information

Our discussion number is 341. We meet MWF 7:45-9:40AM in room 3255 the WisCEL center on the third floor of College Library, Helen C. White Hall.

- TA: Carolyn Abbott
 - Carolyn's email: abbott@math.wisc.edu
 - Carolyn's office: 820 Van Vleck Hall
 - Tentative office hours: Mondays and Wednesdays 10:00-10:50 AM, Tuesdays 11:00AM-12:00PM. If it turns out these hours don't work well for our section, I'll try to change them to a more convenient time.
 - Carolyn's website: www.math.wisc.edu/~abbott. There is a page for our course, which will list homework assignments and any other pertinent information.
-

Grading Information

- For the four units of Math 234, your grade will be determined according to the grade breakdown in the course syllabus. This breakdown will be the same for all discussions in Prof. Arinkin's lecture.
- Your grade for the two units of Math 228 will be the average of your grade for Math 234 and your grade for WES participation. your WES participation is explained on the next page.

WES Participation

Your grade for WES participation will be determined by attendance and worksheets.

Attendance Policy: attending every discussion is expected. You are allowed not more than two absences. For each absence after the second absence, your letter grade for WES participation will be lowered by half of a letter grade. You must also be on time. Latenesses affect your WES letter grade in the same way as absences do.

Worksheets will be given roughly every time we meet. Some worksheets will be done in groups and other individually. You're expected to participate in discussion and to keep up with the worksheets. your solutions to some of these will be collected, and they will be graded like the homework. I'll announce in advance which worksheets I expect you to turn in. Keep in mind that worksheets are intended to enhance your learning. **They're not meant to replace the work that you're expected to put in outside of class.**

WES Is:

- for motivated students with an interest in understanding the subject better
- an opportunity to work in an interactive discussion section with other dedicated students
- a chance to work on problems that are more conceptual, that involve applications of the material, and that require more thought than typical problems

Students are expected to keep up with lecture, study outside of discussion time, and come prepared to discussion.

WES Is Not:

- a study hall
 - a tutoring service
 - a remedial program
 - a substitute for attending lecture
 - a substitute for the work a student would do outside of class
-

Additional Resources

There are many resources available to get help with this class. Office hours are very important, and they're your primary resource, so I encourage you to take advantage of this. I also encourage you to work with other students outside of class (for example, by organizing study groups). There is also a listing of other resources at:

http://www.math.wisc.edu/tutorial_program/math-class-help